

## University of Pretoria Yearbook 2022

## Chemical engineering practice 420 (CPR 420)

Qualification	Undergraduate
Faculty	Faculty of Engineering, Built Environment and Information Technology
Module credits	8.00
NQF Level	08
Programmes	BEng (Chemical Engineering)
	BEng (Chemical Engineering) ENGAGE
Prerequisites	CLB 321, CPJ 421#
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Chemical Engineering
Period of presentation	Semester 2

## Module content

Design economics and process evaluation. Cost estimation and time-value of money. Control applications, choice of instrumentation and development of a plantwide control strategy. Development of PandID's. Safety: Site plan and layout, area classification, hazard and operability analysis (HAZOP). Occupational Safety and Health Act, Engineering Profession of South Africa Act. Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence in problem solving and design. Case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.